



# **BUILDING THE FOUNDATION FOR K-12 WITH EARLY CHILDHOOD**

***Missouri Association of School  
Administrators***

March 2015

Missouri Department  
of Elementary and Secondary Education

# Building the Foundation for K-12 with Early Childhood

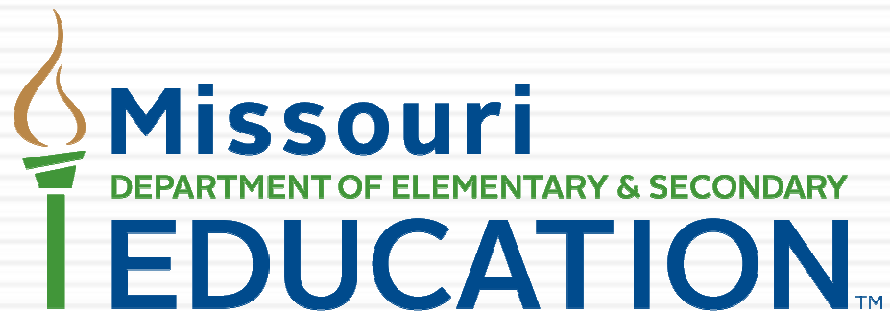
- Parents as Teachers
- Missouri Preschool Program
- Child Care Development Fund
- First Steps
- Early Childhood Special Education
- Title I Preschool



## Contact

[dese.mo.gov](http://dese.mo.gov)

[joanne.ralston@dese.mo.gov](mailto:joanne.ralston@dese.mo.gov)



# Braiding Funds for Early Learning Programs

Jen Meyer and Mary Jo Jensen

What is braided funding and how can it help support preschool services for all children in my district?

# Early Childhood Positive Outcomes

- Early intervention
- Fewer students needing an IEP and/or high minutes in Special Education in Kindergarten
- Quality programming that is affordable
- Kindergarten readiness/transition
- Social Emotional Development
- Parent Interaction
- Community Partnerships
- Health & Nutrition and Developmental Screenings

# How We Started

- Licensed with the Department of Health and Senior Services
- Accreditation through MOA or NAEYC
- Approved curriculum
- Parent Advisory Committee
- Community Linkages and Resources
- Professional Development/Certification
- Parent Involvement
- Grants, Funding Sources, Scholarships

# Kirksville Public Schools

## Early Childhood Learning Center

“Whatever it takes, our children are worth it!”



# Demographics

- Rural setting in Northeast Missouri
- 240 Children-6 weeks to Kindergarten eligibility
- 59% Require IEP for developmental delays
- 54% Free and Reduced Lunch
- All teachers are certified in Early Childhood and Early Childhood Special Education



# Use of Resources/Funding

- Half day and full day programs-ECSE and/or Parent Pay
- Peer Model
- Early Intensive Behavior Intervention Program
- Partnership with other districts
- Missouri Preschool Project
- Child Care Development Fund Grant

- Dual enrollment with Head Start
- Partnership with Early Head Start and the School District
- Child Care Reimbursement
- Child and Adult Food Care Program
- Missouri Department of Natural Resources

# Involvement of Community Partners

- Child Development Associate
- Head Start
- College  
Practicums/Internships/Scholarships
- A+ Mentoring Program
- High School Work Experience Program
- Parents as Teachers
- AmeriCorps



# Fredericktown R-1 Preschool

Where Learning Takes Priority

# Demographics

- Rural setting in Southeast Missouri
- 80 Children – ages 3, 4, and 5
- 65% District Free and Reduced Lunch Status
- All teachers are certified in Early Childhood and/or Early Childhood Special Education
- 30% Require an IEP

# Funding Sources

- Missouri Preschool Project
- Child Care Development Fund Grant
- ECSE Funds
- Scholarship
- Child Care Reimbursement
- A+ Tutors

# Funding

- MPP Funds – obligated for a specific purpose
- Title I – Based on District allocation
- ECSE – must follow federal guidelines when spending ECSE funds.
- Transportation – Expenditures must be tracked separately

# Braided Funding

- Flexible in the use of existing funding sources.
- Coordination of funds requires a tracking of expenditures.
- A braided program can use any two sources of funding, including scholarships.