DATA DID YOU KNOW? MOSIS Files Aren't Just for APR

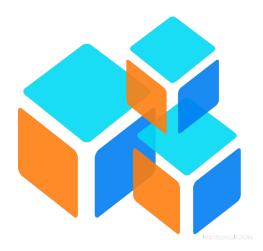
Amy St. John Director of Performance Analytics Springfield Public Schools

Dr. Chris Templeton Associate Superintendent Academics Willard Schools Central Office Administration Conference November 2017

What Questions Do You Have?



Enhance classrooms. Enable discussions. Empower students. TodaysMeet gives everyone a voice Building Blocks of Data-Driven Culture



 Single source of truth Data Dictionary Data Access • Data Literacy Decision Making

Source: CRUNCH NETWORK Five building blocks of a data-driven culture Posted Jun 23, 2017 by Carl Anderson, Michael Li (@tianhuil)

Check this Out!



How District, School, and Classroom Leaders Improve Student Achievement

RICHARD DUFOUR ROBERT J. MARZANO

Leaders of Learning

Data Wise

A Step-by-Step Guide to Using Assessment Results to Improve Teaching and Learning

Kathryn Parker Boudett | Elizabeth A City | Richard J. Marnane

Data Wise

Question & Answer Format

Achievement

College & Career Readiness for Graduates

Enrollment & Attendance

Federal Expenditure Reports (FER)

Question Category: Achievement

SEE



DISCOVER



Status & Progress

When looking at my APR, I can see zero for status points 1.0 point for progress points, do you know why?

Mathematics		
Status	4.0	0.0
Progress	3.0	1.0
Growth	3.0	0.0
Total Points Earned - 2017 (Status + Progress or Growth)	4.0	1.0
Total Points Earned - 2014	4.0	3.0
	0.000	

Breakdown the numbers

- Check out the metric column
- If the <u>status line</u> is less than 300, then zero points
- If the **progress line** is greater than 1.0, then points

Data Dig

- Review grade level results to determine the root cause
- Achievement Level Report, 3YR trend

	3	2015		2016			2017			
		% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
289.9	Floor	33.8%	276.3	47.3	38.6%	295.7	48.7	41.7%	297.6	50.2
1.5	Approaching	Prio	r 2 Yr NC	E Avg -	48.0		Current:	2 Yr NCE AV	g = 49.5	5
47.5/S	Floor			111						

Question Category: College & Career Readiness

SEE

DISCOVER

ACT

Floor

When looking at my APR, I can see "Floor" for status, but I got all 10 points, do you know why?

3. College and Career Ready	Points Poss.	Points Earned	Percent Earned	Pct	
*1-3 CCR Assessments					
Status	10.0	10.0	j.	76.5%	2020 Target
Progress	7.5	0.0		1.1%	Floor
Total Points Earned (Status + Progress)	10.0	10.0	100.0%	3	For details on p

It's a lean problem

- If the <u>status</u> is enough to achieve full points, then 10 points awarded
- If the progress measure is <5% then "Floor"
 - When you are close to the ceiling, you might land on the floor

Data Dig

Just look for areas to replicate!

	PROGRESS	1
Progress Measures	Progress Points Earned	Progress Measure Description
Exceeding	7.5	25% of CCR*1-3 Gap increase
On Track	4	15% of CCR*1-3 Gap increase
Approaching	2	5% of CCR*1-3 Gap increase
Floor	0	<5% of CCR*1-3 Gap increase

Question Category: Attendance

SEE

DISCOVER



How do I explain this?

When looking at my APR, I can see we lost points in attendance for status, how do I explain this?

It's like boiling the ocean

- Subtract <u>Num Above</u>
 <u>90%</u> current year
 compared to prior year
- Difference represents the approximate number of students
- Remember proportionality

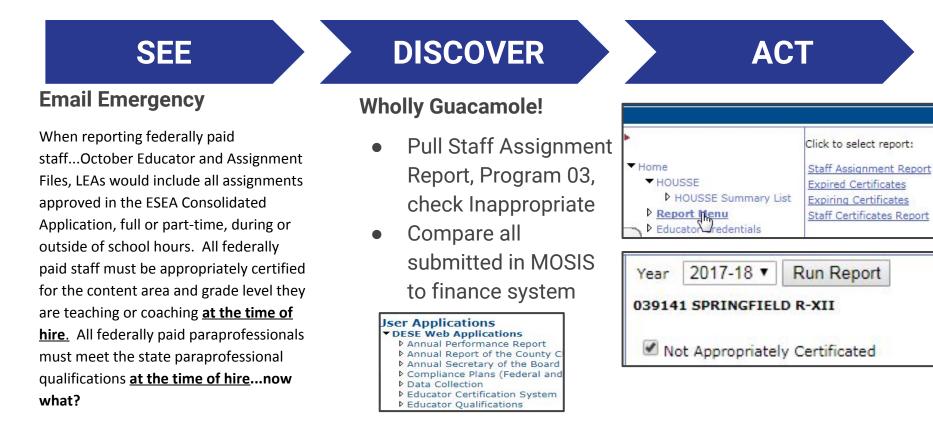
Data Dig

Identify the bright spots

This rep	It Level Report ort displays the percent of students scoring at the different ment levels.
	3 CCR Indicator 1-4 (ACT, SAT, COMPASS, P, IB, Dual Credit/Enroll, IRC)
These r	eports display the number of graduates and the dicator 1-4 points earned for MSIP5.
Standard Up (LEA Scho	3 CCR Indicator 5-6 - Postsecondary Follow-
	eports display the number of graduates and the dicator 5-6 points earned for MSIP5.
This rep	(K-8) High School Readiness and displays the number of 8th grade students moving into High and the percent that scored proficient or advanced on an EOC nent.
Standard (LEA Scho	4 Proportional Attendance Rate
	eports display the proportional attendance rates used by MSIP5 student level data which the rates are based on.

Give us the accounting and we'll do the accountability. -Unknown principal

Question Category: Federal Expenditure Reports (FER)



What questions do you have?

Dr. Chris Templeton

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