

It's the Task

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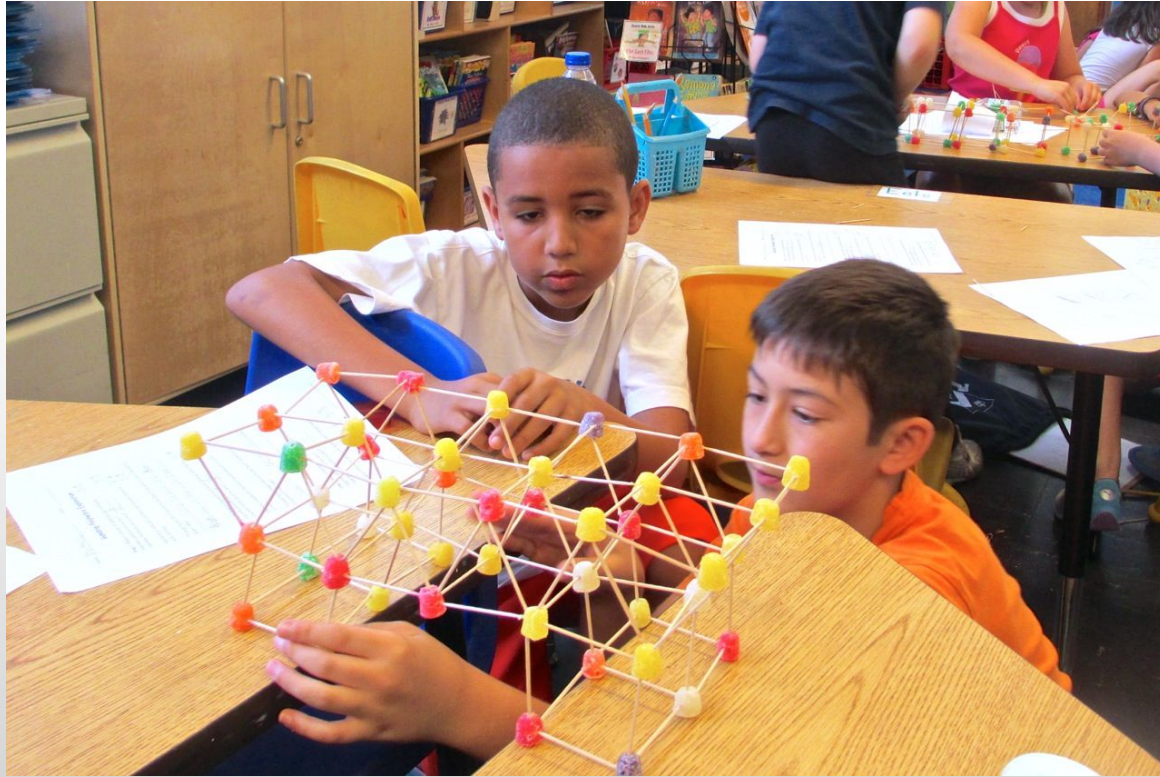
Problem

Waves of
change

Teacher
fatigue



Solution

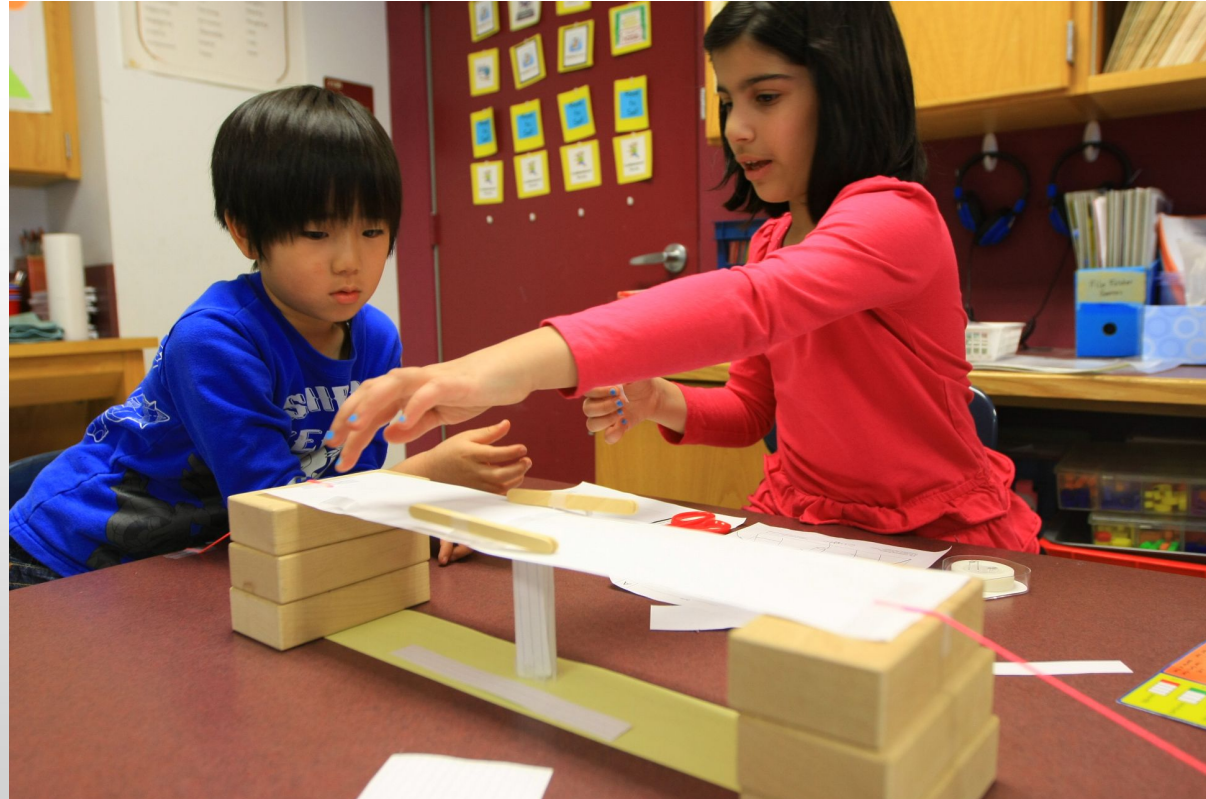


**Worthwhile
tasks**

**Low entry--
high ceiling**

Additional Problem

What are they practicing?
How will it transfer?



Quarters Problem

\$10 and 3 kids at the arcade

- I have a roll of \$10 worth of quarters
- I have 3 kids
- I want to watch the game and enjoy my beverage in peace

Quarters Problem

\$10 and 3 kids at the arcade

- I have to distribute all the quarters fairly. I have to show them that it is fair.
- They have to know how much money they have, how many quarters they have, and that it is fair.
- Precise, checkable, visual, mathematical.

Quarters Problem

Share your answer

Brainstorm for list of “math stuff” for which you have evidence

Practice and feedback

How does it compare??

[Quarters Task Scoring Guide](#)

Math--Proportional Reasoning Unit Planner

\$10 and 3 kids at the arcade

Proportional Reasoning:

Three tasks, all scored with the same scoring guide

- Brownies problem
- Camping problem
- Quarters problem

[5th Grade Math UoI Asmt Planner](#)

[Quarters Problem](#)

Other kinds of tasks

Read and take notes

Combine information from multiple sources

Write an informational text

[Rise of Empires Task](#)

Other kinds of tasks

Gather organize and display data

Design a model and use to explain

Make an evidence based argument

ELA--Read “Carpathia,” write a response.

Writing to capture thinking:

Respond to Narrative.

Choose and important moment from the story and explain its significance.

[8th ELA UoI Assessment Planner](#)

[“Carpathia” by Jesse Lee Kercheval](#)

Science--Read “Class Turbellaria,” take a page of notes.

Read about Flatworms:

- One page of notes
- Summary in one or two sentences
- Focus on structure, function, and efficiency

[Uoi Assessment Planner Biology Note-taking](#)

[Science Reading - Planarians](#)

The Work of PLC's

Select Power Standards

- Make K,U,D's
- Define acceptable evidence

Pre-Assess

- Validate scoring guide
- Report proficiency data

Design Task

- Complex Task
- Scoring Guides

Examine Student Work

- What did you get?
- Why did you get it?

Instructional Plan

- Whole Group
- Small Group
- Intervention
- Enrichment

Post-Assess

- Report proficiency data
- Reflect

Process

Develop task focused power-standards by subject area

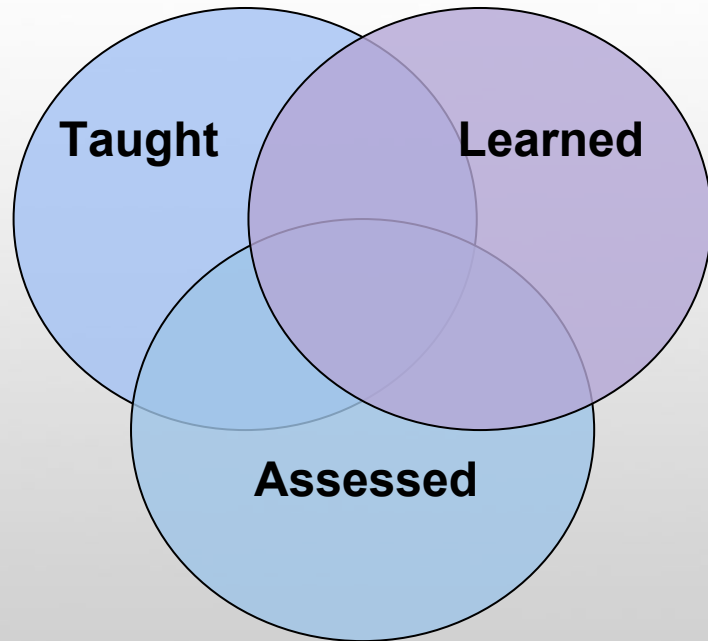
Few as possible

The most valuable work of a PLC is collaborating around the quality of student work.

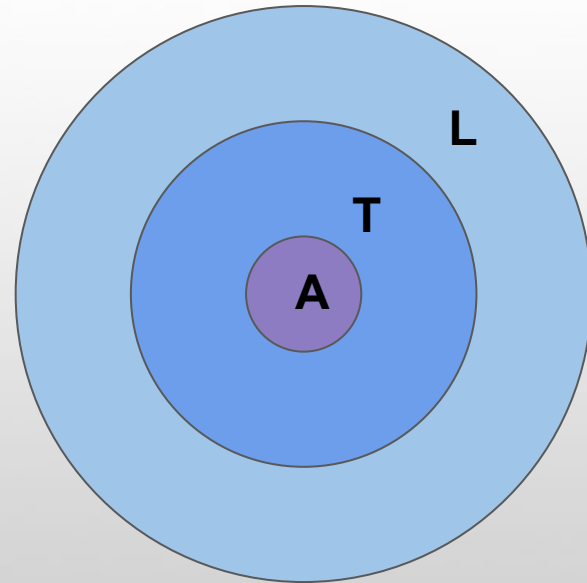
- **Valued on the test**
- **Critical Thinking (DOK)**
- **Content Literacy**
- **Endurance**
- **Leverage**
- **Readiness**

Alignment

Not This....



THIS....



Challenge one subject area

Choose a subject/task

Talk to a partner about scaling up and down grade levels

Questions?