Start Smart – Early Childhood Education Initiative Missouri Department of Economic Development Statement of Interest

In 2013, Governor Nixon announced the Start Smart early childhood education initiative, involving a collaboration between the Department of Economic Development (DED) and the Department of Elementary and Secondary Education (DESE) to fund "bricks and mortar" and start-up costs associated with developing or expanding early childhood education facilities. More information about the program may be found at http://www.ded.mo.gov/BCS%20Programs/BCSProgramDetails.aspx?BCSProgramID=112

In order to assist us in the improving the program and make additional resources available, we are seeking information about the overall demand for additional resources to expand quality early childhood education opportunities. To facilitate this effort, please respond to the following "Statement of Interest" and return it by no later than October 31, 2014 to:

Start Smart Initiative
Missouri Department of Economic Development
301 West High Street, Suite 770
Jefferson City, MO 65102
An electronic copy may be sent to dedfin@ded.mo.gov

Name of School District	
Number of Elementary Schools in District	#
Number of Early Childhood Education facilities in	# of facilities:
District	# of students (capacity):
Are facilities operated by the District or privately?	# operated by District:
	# other:
Is there a demand for additional Early Childhood	☐ Yes
Education facilities in the District?	□ No
If so, how many?	# facilities in demand:
	# additional students in demand:
Are there current plans underway to add any Early	☐ Yes
Childhood Education facilities?	☐ No current plans
If so, how many facilities and how many children	# new facilities planned:
anticipated to be served?	# of students to be served:
Is there an interest in state funding for Early	☐ Yes
Childhood Education facilities?	□ No
If yes, please provide contact information for the	
individual.	
If no, or not at this time, please provide a brief	
description of the reason(s) and any potential	
barriers to additional Early Childhood Education	
opportunities in the district.	