CSIP &
Portrait of a Graduate
Go Together Like
Peanut Butter & Jelly

Nixa Public Schools
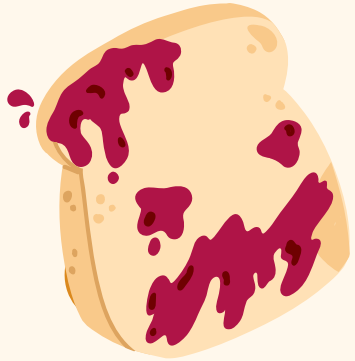
What's the purpose
of your CSIP?

What's the purpose of your Portrait of a Graduate?

Nixa Public Schools

CSIP
Peanut Butter
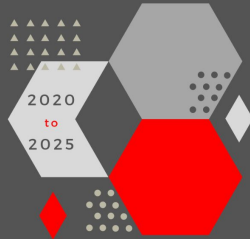
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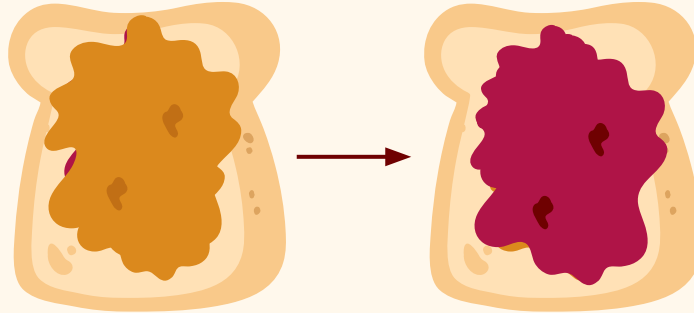
Portrait of
an Eagle
Jelly

Nixa Public Schools

NIXA PUBLIC SCHOOLS

CSIP
Comprehensive School Improvement Plan

2020 to 2025

1 Time
1. Adjust school hours for better health and wellness of students, faculty and staff.
2. Implement flexible class options to maximize student learning.
3. Ensure the effective use of professional learning and collaboration time for all district employees.
4. Align instructional time to respect the academic, physical, social and emotional well-being of students.

2 Transitions
1. Maximize the awareness of Parents as Teachers within the district and community.
2. Construct transition teams who meet to facilitate in-district transitions.
3. Allocate time for vertical and horizontal teacher/staff collaboration between grades and buildings to enable more effective transitions.
4. Develop an effective, user-friendly communication system for incoming students and their families.
5. Standardize procedures, language, and frameworks in the areas of behavior, academics, and social-emotional climate.
6. Create standardized and user-friendly enrollment processes at the registration center and building level.

3 Partnerships
1. Formalize and enhance procedures for developing external partnerships that support the district's mission, vision and student/parent interest.
2. Develop internal and external communication systems to organize and share partnership information.
3. Implement strategies to improve and strengthen school and family partnerships.

4 Activities
1. Ensure vertical and horizontal alignment of activities.
2. Regularly gather data on stakeholder wants, needs, and potential opportunities of activities.
3. Develop guidelines and parameters for all activities.
4. Develop a structure to hire and retain quality coaches/directors/sponsors, including compensation, program facilities, and continual professional development.
5. More effectively organize our volunteer program.

5 Well-Being
1. Implement programs to support opportunities for all students in their participation in extra-curricular activities to increase students' well-being.
2. Refine and expand programs and systems of support for staff to meet the social, emotional, and mental needs of all students.
3. Refine and expand programs and systems of support for staff to meet the physical needs of all students.
4. Refine and expand district-wide programming for students to meet the social, emotional, and mental health needs of all students.
5. Refine and expand programs to meet the physical needs of all students.
6. Increase staff participation and engagement in a wellness program that promotes the overall well-being of staff, thereby, resulting in improved employee productivity, morale, attendance and health care cost savings.
7. Improve facilities and practices to ensure a safe, secure, well-maintained, and equitable learning environment to meet the current and future needs of the district's students, staff, and community at large.

6 District Growth
1. Create opportunities and information which increase community support and involvement.
2. Intentionally partner with community leaders and organizations to anticipate and manage growth.
3. Explore restructuring current buildings to utilize building spaces more effectively.
4. Increase safety and security at all campuses.
5. Increase school readiness and academic success by offering more access to pre-K and transitional kindergarten classes.

7 Career Paths
1. Implement a K-12 school to career readiness program.
2. Refine and expand high school graduation options to include college and career readiness skills.
3. Integrate a soft skills curriculum K-12 and provide practical application opportunities for students.
4. Enhance vocational programs through community partnerships.

Find more information at www.nixacsip.net

PORTRAIT OF AN EAGLE

WE ARE!

- CRITICAL THINKERS
- CONFIDENT
- ADAPTABLE
- EMPATHETIC
- EFFECTIVE COMMUNICATORS

Nixa Public Schools Portrait of a Graduate

WE ARE CRITICAL THINKERS
- Use inquiry and evidence to seek solutions
- Be mindful of the impact of their informed decisions
- Use a learner's mindset to reflect on and continuously improve on one's own thinking

WE ARE EFFECTIVE COMMUNICATORS
- Articulate thoughts and ideas using oral, written, and nonverbal communication skills.
- Listen to decipher meaning, attitudes, and intentions.
- Use communication to inform, instruct, motivate, and persuade.
- Collaborate effectively to contribute towards a shared purpose

WE ARE ADAPTABLE
- Anticipate, accept, respond to and initiate change
- Utilize flexible thinking
- Possess the desire to learn, unlearn, and relearn
- Accept feedback with humility and grow stronger
- Embrace a global understanding

WE ARE CONFIDENT
- Persevere with purpose using successes and failures
- Believe in one's ability to achieve in the face of difficulty or adversity
- Take initiative and act with purpose

WE ARE EMPATHETIC
- Persevere with purpose using successes and failures
- Believe in one's ability to achieve in the face of difficulty or adversity
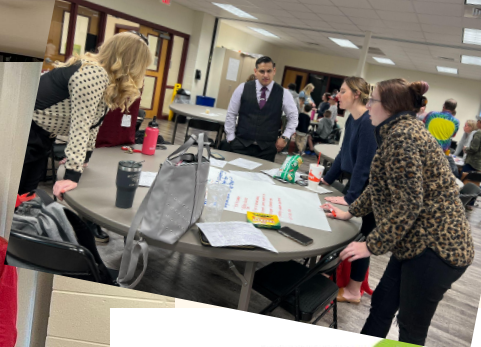- Take initiative and act with purpose

Ownership & Commitment

CSIP

The Peanut Butter

CSIP
Comprehensive School Improvement Plan

2020 to 2025

NIXA
PUBLIC SCHOOLS

Portrait of a
Graduate

The Jelly

COMMUNITIES
OF FAITH

STUDENTS

BUSINESS/COMMUNITY
LEADERS

EDUCATORS

HIGHER
EDUCATION

FAMILIES

SOCIAL
SERVICE AGENCIES

SCHOOL
LEADERS

DISTRICT LEADERS &
SCHOOL BOARDS

POLICY MAKERS

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MSIP Accountability
Continuous Improvement

CSIP

- Required for MSIP 6
- Focused on Academic Growth
- Data-Based Decision Making
- Ability to Tell District Story
- Effective Teaching and Learning

Portrait

- Supports CTE
- Graduation Expectations
- Collaborative Climate and Culture
- Equity and Access

JTSD STRATEGY 1
Time

We will research, develop, and implement plans to efficiently structure time for the improvement of educational outcomes.

ACTION PLANS:

1. Effectively utilize Monday morning Collaboration to include time for regular, routine Professional Learning, consistent Leadership Team meetings, and intentional Team Time (grade-level and vertical).
2. Align instructional RtI (STEAM Time) across grade-levels to maximize student learning through systematic procedures.
3. Develop and implement a June summer session schedule that provides structured times for targeted intervention.

JTSD STRATEGY 2
Transitions

We will research, develop, and implement plans to improve student transitions.

ACTION PLANS:

1. Assist incoming kindergarten students and families with the transitions into JTSD kindergarten.
2. Assist outgoing 6th grade students and families with the transition to the Nixa Junior High.
3. Assist JTSD students and families with the transitions into each grade-level and throughout school at JTSD.

JTSD STRATEGY 3
Partnerships

We will develop and implement plans to improve school, family, and community partnerships.

ACTION PLANS:

1. Develop and implement a partnerships document showcasing local, state, and nationwide connections aligned with state standards.
2. Partner with local, state, and national agencies to cultivate multi-year connections to enhance student learning.
3. Develop promotional materials that highlight the opportunities and benefits of being a learning partner with JTSD.

JTSD STRATEGY 4
Activities

We will research, develop, and implement plans to expand and improve extracurricular opportunities to engage students.

ACTION PLANS:

1. Create grade-level and whole-school "families" with a focus on leadership and social/emotional needs of each child.
2. Ensure all JTSD students have opportunities to participate in various extracurricular activities by establishing community partnerships to help support student learning before, during, and after school.
3. JTSD will create events focused on building school-wide community and supporting JTSD's mission.
4. Broaden the impact of the JTSD Garden and Farmers Market to incorporate all grade-levels.

JTSD STRATEGY 5
Well-Being

We will develop and implement plans to improve the well-being of all students and staff to allow greater growth through the educational process.

ACTION PLANS:

1. Develop and implement a matrix to refine and improve social/emotional learning and building-wide expectations to improve the well-being of all stakeholders.
2. Provide effective professional development regarding social/emotional development, classroom management, and trauma-informed instruction.
3. Utilize district and community resources to ensure basic needs of our students and families are bing met inside and outside of school.
4. Develop a plan, inclusive of all building staff, to decrease stress levels and build and maintain positive staff morale.

JTSD STRATEGY 6
Professional Learning

We will research, develop, and implement plans to improve professional learning opportunities for all staff.

ACTION PLANS:

1. Create time to collaborate, with teams across the building and district, on topics related to district goals.
2. Develop a professional development continuum to orient and track professional learning needs for all building staff.
3. Designate intentional team time to meet with other PLCs throughout the building.
4. Increase the effectiveness of individual professional development to solidify best practices and accelerate staff professional growth.

JTSD STRATEGY 7
Learning Paths

We will develop and implement plans to refine and improve student learning opportunities to develop well-rounded, critical thinkers.

ACTION PLANS:

1. Increase content-rich instruction/integrated units to improve literacy.
2. Continue to implement and refine STEAM-based projects.
3. Create a taskforce to identify benefits and growth opportunities from implementing competency-based learning.
4. Continued development of innovative, project-centered approach to learning.
5. Implement programs to strengthen home-school connection.

Next Steps

Next CSIP and Continued Visioning
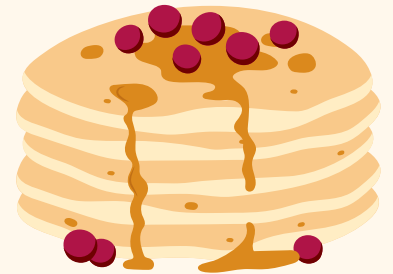
Questions!

Nixa Public Schools

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